








# 試 験 問 題

## 英 語

### 注 意

1. 試験開始の合図があるまで、この問題冊子を開いてはいけません。
2. 試験開始の合図があったら、1ページから6ページまで順序正しくそろっているかどうかを確かめなさい。不備の場合は着席のまま手をあげなさい。
3. 解答はすべて解答用紙に記入しなさい。
4. 試験時間は45分間です。
5. この問題冊子は持ち帰りなさい。

### 解答用紙記入上の注意

1. 解答用紙の受験番号が自分の受験番号であることを確かめてから、所定欄に受験番号と氏名を書きなさい。
2. 解答は黒鉛筆(HB)を使用して、下の良い例にならってマークしなさい。  
(良い例 ) (悪い例      )
3. 各問題とも2つ以上マークした場合は無効です。
4. 解答を訂正する場合は、プラスチック消しゴムで完全に消し、そのかすが紙面に残らないようにしなさい。
5. 解答用紙を汚したり、折り曲げたり、破いたりしてはいけません。

【Ⅱ】 次の英文を読み、 ～  に入る最も適切な語を、それぞれ下の①～⑤のうちから1つ選びなさい。ただし、同じ語は2回以上使わないこと。

Biodiversity is often  to as all the different kinds of living organisms within a  area: from genes to species, communities, and ecosystems. Biodiversity can include everything from towering redwood trees to tiny, single-cell organisms that are impossible to see to the naked eye. Biodiversity is the most complex feature of our planet and it is the most vital. Another way of viewing biodiversity is this: it represents the knowledge  through the evolution of species over millions of years about how to survive through the vastly varying environmental conditions Earth has .

A common way to measure biodiversity is to count the total number of species living within a particular area. Scientists have  about 1.75 million different species. That includes 950,000 species of insects, 270,000 species of plants, 19,000 species of fish, 9,000 species of birds, and 4,000 species of mammals. This is only a small portion of the total number of species on Earth. There are millions more species yet to be discovered and named.

出典：“Biodiversity,” Tropical Conservation Fund

(<https://www.tropicalconservationfund.org/whatisbiodiversity.html>) を一部改変

- ① experienced    ② given    ③ identified    ④ learned    ⑤ referred

【Ⅲ】 次の1～5の英文において、 ～  に入る最も適切な語を、それぞれ下の①～⑤のうちから1つ選びなさい。ただし、同じ語は2回以上使わないこと。

1. I  with my sister about tonight's plans.
2. The teacher  the student improve her grades.
3. My mother  that she was hungry.
4. The boy  his friends to meet him at the train station.
5. The pharmacist  how to take the medicine.

- ① explained    ② insisted    ③ said    ④ spoke    ⑤ told

【IV】 次の1～5の英文において、それぞれ下の①～⑥の語句を並べかえて日本文と同じ意味の英文を完成させたとき、 ～  に入る最も適切な語句を答えなさい。

1. 昨年生まれた赤ちゃんの数は、記録を取り始めて以来、最低となった。

The number of babies born last year       be kept.

- ① began            ② records            ③ since            ④ the lowest            ⑤ to  
⑥ was

2. 私は英語のニュース番組を見ることによって、自分の考えを英語でより速く表現できるようになった。

I have       more quickly in English by watching English news programs.

- ① able            ② become            ③ express            ④ my            ⑤ thoughts  
⑥ to

3. 最近では、介護を容易にするさまざまな用具が利用できる。

Nowadays, various       easier.

- ① are            ② available            ③ caregiving            ④ make            ⑤ that  
⑥ tools

4. 彼女の積極的な行動が問題解決に貢献した。

Her       problem.

- ① actions            ② contributed            ③ positive            ④ solving            ⑤ the  
⑥ to

5. 交通状況を考えて、いつもより早く出発するのはよい考えだ。

It makes       considering the traffic situation.

- ① earlier            ② leave            ③ sense            ④ than            ⑤ to  
⑥ usual

【V】 次の1～5の会話において、 ～  に入る最も適切な表現を、それぞれ下の①～④のうちから1つ選びなさい。

1. Makoto: How's your visit to Japan been, Michael?  
Michael: It's been great, Makoto! Thanks for asking.  
Makoto: What's been your favorite part of the trip?  
Michael: I've really liked the public baths. We don't have them in my home country.  
Makoto:
- ① Where's a public bath?
  - ② When's a public bath?
  - ③ What's a public bath?
  - ④ How's a public bath?
- Michael: Oh, I think you say *sentō* in Japanese.  
Makoto: I see. Yeah, I like them, too!

2. Jake: What are you doing, Melissa?  
Melissa: My mother messaged me. She wants me to buy some groceries for dinner.  
Jake: I see. Mind if I go with you? I'm on the way to the store, too.  
Melissa: Not at all. Just a second, she just sent me another message.  
Jake:
- ① I think it's great that you stop walking to check your phone.
  - ② I'm impressed you can walk and use your phone at the same time.
  - ③ You must be good at doing two things at the same time.
  - ④ Walking and texting at the same time is easy.
- Melissa: Yeah, I think it's dangerous to use my phone and walk at the same time.

3. Declan: Junko, what are these different colored cans?  
Junko: They're for your garbage.  
Declan: Why are there so many different ones?  
Junko:
- ① Because it's a tradition here in Japan.
  - ② They are for decoration.
  - ③ I don't know why. Sorry.
  - ④ So you know how to sort your garbage.
- Declan: Now I see! So, blue is for non-burnables and red is for burnables?  
Junko: That's right. And the green can is for recycling paper.

4. Dad: What are you writing?  
Jack: Oh, hi, dad! I'm writing about one of my heroes.  
Dad: Who's that? Your mom?  
Jack: My dream is to become an astronaut, so I'm writing about Koichi Wakata.  
Dad:  29 Study hard and I'm sure your dream will come true.
- ① Great choice!
  - ② I don't understand.
  - ③ I'm sorry.
  - ④ Not quite.

5. Student A: What homework did Mrs. Smith give us?  
Student B: I think it was pages 32 and 33 in the textbook.  
Student A: Really? I thought it was pages 34 and 35.  
Student B: Just a second  30 Yep, here it is. I have pages 32 and 33 in my notes.
- ① why I check my notes.
  - ② while I check my notes.
  - ③ when I check my notes.
  - ④ how I check my notes.
- Student A: I see. Thanks! You're a lifesaver.